\*\*\*\* 69th Legislature 2025

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1	SENATE BILL NO. 521			
2	INTRODUCED BY C. POPE			
3				
4	A BILL FOR AN ACT ENTITLED: "AN ACT DIRECTING THE DEPARTMENT OF PUBLIC HEALTH AND			
5	HUMAN SERVICES AND THE OFFICE OF PUBLIC INSTRUCTION TO DEVELOP A PLAN TO EXPAND			
6	MENTAL HEALTH EDUCATION INTO ALL SCHOOLS IN THE STATE; PROVIDING MINIMUM			
7	REQUIREMENTS IN THE PROGRAM PLAN; REQUIRING INTERIM REPORTS; AND PROVIDING AN			
8	IMMEDIATE EFFECTIVE DATE."			
9				
10	WHEREAS, the PAX Good Behavior Game curriculum has a 30-year track record in Montana,			
11	demonstrating measurable and significant benefits to school-age students in reducing anxiety, lowering			
12	violence and substance abuse, improving civic engagement and leadership, and preparing Montana students			
13	for challenges and for opportunities for personal and professional development; and			
14	WHEREAS, the PAX Good Behavior Game serves as a preventative health care initiative capable of			
15	reducing future demand for state mental health services; and			
16	WHEREAS, promoting mental well-being and reducing substance use disorder in our communities			
17	reduces crime and violence and the subsequent state expense to adjudicate and house those criminal			
18	elements; and			
19	WHEREAS, expanding the PAX Good Behavior Game promotes civic engagement and establishes a			
20	path to prevention and wellness that alleviates the state's burdened health care and criminal justice systems.			
21				
22	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:			
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24	NEW SECTION. Section 1. Direction to department of public health and human services and			
25	office of public instruction. (1) The department of public health and human services in collaboration with the			
26	office of public instruction shall develop a plan to expand the suicide prevention grants provided for in 53-21-			
27	1111 into a universal program available in all public schools in the state. The program plan must include:			
28	(a) program curriculum;			

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1	(b)	how the program will:	
2	(i)	provide financial and technical support to schools;	
3	(ii)	collect data;	
4	(iii)	measure program success;	
5	(iv)	target specific areas of mental health, including bullying, suicide, and substance use; and	
6	(v)	leverage the classroom experience of teachers;	
7	(C)	estimated cost projections;	
8	(d)	a plan for implementation of the program;	
9	(e)	requested support from the legislature to implement the program, through legislation,	
10	D appropriation, or other legislative action; and		
11	(f)	other information the department or office of public instruction consider necessary to establish	
12	12 and implement the program.		
13	(2)	(a) By September 1, 2025, and January 1, 2026, the department of public health and human	
14	services and the office of public instruction shall jointly report to the education interim committee and the		
15	children, families, health, and human services interim committee on their progress toward the development of		
16	the program.		
17	(b)	By May 1, 2026, the department of public health and human services and the office of public	
18	instruction shall jointly submit the program plan pursuant to subsection (1) and report to the education interim		
19	committee and the children, families, health, and human services interim committee on their progress toward		
20	the developme	nt of the program.	
21			
22	2 <u>NEW SECTION.</u> Section 2. Notification to tribal governments. The secretary of state shall send a		
23	3 copy of [this act] to each federally recognized tribal government in Montana.		
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25	<u>NEW S</u>	ECTION. Section 3. Effective date. [This act] is effective upon passage and approval.	
26		- END -	



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