

# Fiscal Note 2027 Biennium

Bill#/Title:	HB0151: Revise	educational laws p	ertaining to recri	uitment and reten	tion and MSDB
Primary Sponsor:	Connie Keogh		Status:	As Introduced	
☐ Included in the Ex	xecutive Budget	☑ Needs to be include	d in HB 2	☐ Significant Local C	ov Impact
☐ Significant Long-	Term Impacts	☐ Technical Concerns		☐ Dedicated Revenue	Form Attached
		FISCAL S	UMMARY	v.	
		FY 2026 Difference	FY 2027 Difference	FY 2028 Difference	FY 2029 Difference
Expenditures		2111111111	24444	2	
General Fund (0)	1)	\$0	\$102,336	\$96,312	\$99,192
Revenues					
General Fund (01	1)	\$0	\$0	\$0	\$0
Net Impact		\$0	(\$102,336)	(\$96,312)	(\$99,192)
General Fund B	alance				

## Description of fiscal impact

HB 151 amends various sections of law, making educational sign language interpreters eligible for the quality educator payment and the quality educator loan assistance program. The bill expands the types of entities that can receive TEACH act incentives and allows participation in the teacher residency program. Finally, HB 151 clarifies language permitting the MSDB to transport students by school bus. The estimated state cost of HB 151 is \$102,336 in FY 2027.

## FISCAL ANALYSIS

#### **Assumptions**

- 1. HB 151 amends 20-4-502, MCA, to include employees employed by school districts, education cooperatives, the Montana School for the Deaf and Blind (MSDB), the Montana Youth Challenge Program (MYC), or a correctional facility who "provide educational sign language interpreting for deaf and hard-of hearing students who meet the qualifications for educational sign language interpreting established by the Board of Public Education".
- 2. The full-time equivalent educators qualifying for the quality educator payment (20-9-327, MCA), is expanded to include educational sign language interpreters for deaf and hard-of hearing students. The interpreters must be employed to provide educational sign language interpreting for deaf and hard-of-hearing students employed in public school districts, special education cooperatives, MSDB, MYC, or educational correctional facilities. Contracted interpreters and other contracted employees do not quality.

Components	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
Quality Educator	\$3,673	\$3,783	\$3,896	\$4,013	\$4,133

3. For purposes of this fiscal note, there are 8 eligible educational interpreters employed in schools in the state

who will be newly qualified to receive the quality educator payment in FY 2027, 12 in FY 2028, and 12 in FY 2029.

MSDB		FY 2027	FY 2028	FY 2029
Quality	Educator	\$3,896	\$4,013	\$4,133
Payment				
FTE		6	8	8
MSDB addition	nal QE	\$23,376	\$32,104	\$33,064

Other Schoo	ls	FY 2027	FY 2028	FY 2029
Quality	Educator	\$3,896	\$4,013	\$4,133
Payment				
FTE		2	4	4
Other		\$7,792	\$16,052	\$16,532

TOTAL Additional QE	\$31,168	\$48,156	\$49,596
Pmts			

- 4. The Teacher Residency Program defined in 20-4-702, MCA, is amended to define "school district" and "district" to mean educational entities eligible for a quality educator payment. Current law allows this program for school districts only. The amended law would include school districts, MSDB, MYC, and correctional facilities as defined in 41-5-103, MCA.
- 5. For purposes of this fiscal note, it is estimated there would be two additional teachers qualify for funding for the Teacher Residency Program related to changes in HB 151 in each of the years FY 2027 through FY 2029.

	FY 2027	FY 2028	FY 2029
Teacher Residency	\$20,000	\$20,000	\$20,000
FTE	2		
MSDB - Residency	\$40,000	\$0	\$0
Other - Residency	\$0	\$0	\$0

- 6. Section 3 of HB 151 allows MSDB to transport students in school buses where current law required transportation certified by the Public Service Commission. The PSC no longer certifies carriers. This will require no additional funding as MSDB has travel funding in their budget.
- 7. The bill amends the TEACH Act incentives participation to include all the entities that qualify for the quality educator payment as amended in the bill. This is a change from current law allowing only public school district to participate to now include public school districts, special education cooperatives; MSDB, educational correctional facilities, and MYC.

8. The TEACH Act incentives are for the entities with base teacher pay that is 10 times the amount of the quality educator payment to receive one additional quality educator payment for certain quality educators in their first three years of teaching. The following table represents the anticipated quality educator payment payments for the additional interpreters.

	FY 2027	FY 2028	FY 2029
TEACH Act - QE Pmt	\$3,896	\$4,013	\$4,133
FTE	6	8	8
MSDB - additional QE	\$23,376	\$32,104	\$33,064
Pmt			

	FY 2027	FY 2028	FY 2029
TEACH Act - QE Pmt	\$3,896	\$4,013	\$4,133
FTE	2	4	4
Other Schools	\$7,792	\$16,052	\$16,532

TOTAL additional QE	\$31,168	\$48,156	\$49,596
Pmt			

## Fiscal Analysis Table

	FY 2026 Difference	FY 2027 Difference	FY 2028 Difference	FY 2029 Difference
Fiscal Impact				
<b>Expenditures</b>				
Personal Services	\$0	\$0	\$0	\$0
Quality Educator Pmt - MSDB	\$0	\$23,376	\$32,104	\$33,064
TEACH Act - MSDB	\$0	\$23,376	\$32,104	\$33,064
Teacher Residency - MSDB	\$0	\$40,000	\$0	\$0
Operating Expenses	\$0	\$0	\$0	\$0
Local Assistance	\$0	\$0	\$0	\$0
TEACH Act - Public Schools	\$0	\$7,792	\$16,052	\$16,532
Quality Educator Pmt - Public	\$0	\$7,792	\$16,052	\$16,532
Schools				
TOTAL Expenditures	\$0	\$102,336	\$96,312	\$99,192
:				
Funding of Expenditures				
General Fund (01)	\$0	\$102,336	\$96,312	\$99,192
TOTAL Funding of	\$0	\$102,336	\$96,312	\$99,192
Expenditures				

### Revenues

Net Impact to Fund Balance (Revenue minus Funding of Expenditures)

Fiscal Note Request - As Introdu	le Nequest - As milloduced
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(continued)

General Fund (01)

\$0

(\$102,336)

(\$96,312)

(\$99,192)

 $\frac{1/21/25}{\text{Spansor's Initials}}$ 

Budget Director's Initials

1/20/2025

Date